ADOR 10537 (14)

# Credit for Donation of School Site

For the calendar year 2014 or fiscal year beginning  $[M, M_1 D, D_1 2, 0, 1, 4]$  and ending  $[M, M_1 D, D_1 2, 0, Y, Y]$ .

Name as shown on Form 140, 140PY, 140NR, 140X, 99T, 120, 120A, 120S, 120X or 165	Social Security or
	Employer Identification Number

The donated real property and improvements must be located in Arizona. The credit is in lieu of a deduction for the donation of the property for which the credit is claimed. See instructions.

#### Part 1 Donated Property Information and Current Taxable Year's Credit Calculation

Arizona Form

331

Include with your return.

		PROPERTY 1	PROPERTY 2	PROPERTY 3
1	Arizona county in which the property is located 1			
2	Parcel number of property 2	2		
3	Date of property conveyance 3	3		
4	Recording number of property conveyance 4	L		
5 6	Value of property based on appraisal 5 Multiply the amounts on line 5 in each column	5O	00	00
	by 30 percent (.30)	s00	00	00
7	Add the amounts on line 6 in each column and enter the	00		
8	Total from continuation sheets, if applicable			00
9	Current taxable year's credit: Add lines 7 and 8		g	00

# Part 2 S Corporation Credit Election and Shareholder's Share of Credit

10	The S corporation has made an irrevocable election for the taxable year ending M, HD, D, Y, Y, Y, H to					
	(check only one box):					
	Claim the credit for donation of school site as shown on Part 1, line 9 (for the taxable year mentioned above); OR					
	Pass the credit for donation of school site as shown	Pass the credit for donation of school site as shown on Part 1, line 9 (for the taxable year mentioned above) through to its shareholders.				
	O'mashar			-1-		
	Signature	Title	Da	ate		
lf pa	ssing the credit through to the shareholders, complete line	es 11 through 14 separately for each shar	eholder. Furnish each shareh	nolder with a copy of		
page	es 1 and 2 of Form 331.					
11	Name of shareholder:					
12	Shareholder's TIN:					
13	Shareholder's share of the amount on Part 1, line 9		13	00		

Individual shareholders of an S corporation: The credit for donation of school site is in lieu of any deduction pursuant to §170 of the Internal Revenue Code.

otherwise allowed for the donation of the school site by adding back the amount in Part 2, line 14 on your Arizona Schedule A, line 13.

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Name (as shown on page 1)	TIN

Part 3 Partner's Share of Credit

Complete lines 15 through 17 separately for each partner. Furnish each partner with a copy of pages 1 and 2 of Form 331.

15	Name of partner:	L	 
16	Partner's TIN:		

 17 Partner's share of the amount on Part 1, line 9
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# Part 4 Available Credit Carryover

	(a) Taxable Year	(b) Original Credit Amount	(c) Amount Previously Used or Expired	(d) Available Carryover:
			Expired	Subtract column (c) from column (b).
18		00	00	00
19		00	00	00
20		00	00	00
21		00	00	00
22		00	00	00
<b>23</b> T	FOTAL AVAILABLE CARRYOVER: Add lines 18 throug	gh 22 in column (d)		00

# Part 5 Total Available Credit

24	Current year's credit:		
	• Individuals, corporations, exempt organizations with UBTI, or S corporations: Enter the amount from		
	Part 1, line 9.		
	S corporation shareholders: Enter the amount from Part 2, line 13.		
	Partners of a partnership: Enter the amount from Part 3, line 17	24	00
	Individuals: Also enter this amount on Form 301, line 16, column (a).		
	Corporations, S corporations, and exempt organizations with UBTI: Also enter this amount on		
	Form 300, line 10, column (a).		
25	Available credit carryover from Part 4, line 23, column (d)	25	00
	Individuals: Also enter this amount on Form 301, line 16, column (b).		
	Corporations, S corporations, and exempt organizations with UBTI: Also enter this amount on		
	Form 300, line 10, column (b).		
26	Total available credit: Add lines 24 and 25	26	00
	Individuals: Also enter this amount on Form 301, Part 1, line 16, column (c).		
	Corporations, exempt organizations with UBTI, and S corporations:		
	Also enter this amount on Form 300, Part 1, line 10, column (c).		
	Also enter this amount on Form 300, Part 1, line 10, column (c).		